



## 2014 GED® Test and GED Connection Crosswalk

### *Instructions for Use*

The [GED Connection](#) instructional system was designed in 2002 to appeal to diverse learning styles and provide instruction in general education topics at high school graduate levels as defined by GED Testing Service® (GEDTS). The system offers instruction for Pre-GED and GED® learners through online, video, and workbook media to prepare for the 2002 GED® test series.

For 2014, GEDTS has reorganized content for each subject area as it relates to the Common Core State Standards in each topic. **GED Connection** instruction supports many of the new GEDTS assessment targets; however, there are some new assessment targets that are not currently covered in **GED Connection**. This crosswalk identifies the chapters/programs that do cover the new assessment targets, assisting educators in using the **current** materials to achieve learner goals.

In the crosswalk, each 2014 GED® assessment target is listed on the left. The CommonCore State Standard (CCSS) that relates to the assessment target is also listed in the left column. The **GED Connection** materials that target the 2014 topic are listed to the right.

### **Video Program**

Each topic has an accompanying video that provides instruction. Videos offer the opportunity for learners to use visual and auditory learning channels to process the material, thereby improving retention. First time learners should watch the orientation program for instructions on how to use the **GED Connection** materials.

The videos can be seen on many PBS stations. Click [here](#) to find a station near you.

### **Teacher's Guide**

Pages have been identified in the **GED Connection** teacher's guide to assist adult educators in setting up each target lesson.

### **Workbooks**

The Pre-GED and GED Connection workbooks offer learners another learning channel, which improves retention. The crosswalk lists specific page numbers and uses the following indicators:

**Intro** = Introduction. This section overviews the material and includes a short quiz with answers to challenge the learner. Learning theory shows that learners perform better when they focus and organize their attention by previewing the information before beginning instruction. First time learners will be helped by reading the introduction and vocabulary before launching their instructional activities.

**IP** = Instructional pages. These pages contain specific instruction targeted to the defined learning goal. Accompanying each instructional segment is a skills practice section.

**SP** = Skills practice. A necessary part of the instructional process, these practice pages include opportunities to apply the instruction and receive immediate feedback. Learning theory shows that practice improves retention. Encourage your learners to use the skills practices and answer keys. When they achieve some mastery, have them take the practice test.

**GED** = These sections simulate the official test and can be used as practice with immediate feedback.

### **Online Resources**

Internet activities, test taking tips, learning modules, and practice tests for all topics can be found in LiteracyLink at [www.pbs.org/literacy](http://www.pbs.org/literacy). Use of this site is strongly encouraged to help learners adjust to the computer environment as the 2014 GED® test will be computer based.





## 2014 GED® Test and GED Connection Crosswalk

<b>2014 GED® Mathematics Assessment Targets - Quantitative</b>	<b>KET GED Connection (2002 Test Series)</b>				
	<b>Video Program</b>	<b>LiteracyLink Teacher's Guide</b>	<b>GED Connection Mathematics Workbook</b>		
<b>Number Sense and Computation</b> <i>CCSS 6-7.NS, 3-5.NF, 8.EE, N-RN</i>  <b>Q.1</b> Ordering and computing with rational numbers; simplifying numerical expressions; interpreting distance using a number line.	28 Number Sense	Overview of test: G-12 to G-15 G-72 to G-73	Intro 23-25 IP 30-37 SP 31; 33; 35; 37/308 GED 38-40/308		
	29 Problem Solving	G-74 to G-75	Intro 41-43 IP 50-51; 54-55; 58-59 SP 51; 55/310 GED 60-61/310		
	30 Decimals	G-76 to G-77	Intro 63-65 IP 67-75 SP 69; 71; 73; 75/311 GED 80-82/311		
	31 Fractions	G-78 to G-79	Intro 85-87 IP 90-99 SP 91; 93; 95; 97; 99/314 GED 104-106/315		
	35 Geometry	G-86 to G-87	Intro 169-171 IP 180 SP 181/321 GED 186-190/323		
	38 Introduction to Algebra	G-92 to G-93	Intro 247-249 IP 250-254; 260-265; 258-259 SP 353; 255; 261; 263; 265/329 GED 266-268/330		
	<b>One-Step and Multi-Step Word Problems</b> <i>CCSS 6-7.NS, K-5.OA, 7-8.EE, N-Q</i>  <b>Q.2</b> Reasoning quantitatively to solve problems involving rational numbers.	29 Problem Solving	G-74 to G-75	Intro 41-43 IP 45-53; 56-59 SP 47; 49; 51; 53/310 GED 60-61/310	
		38 Introduction to Algebra	G-92 to G-93	Intro 247-249 IP 252-259/329 SP 253; 255; 257; 259/329 GED 266-268/330	
		<b>Rate, Ratio, and Percent Word Problems</b> <i>CCSS 6-7.RP, 7.EE.3, 7-G, N-Q</i>  <b>Q.3</b> Solving problems involving a proportional relationship.	29 Problem Solving	G-74 to G-75	Intro 41-43 IP 52-55 SP 53; 55/310 GED 60-62/310
			30 Decimals	G-76 to G-77	Intro 63-66 IP 68-75 SP 69; 71; 73; 75/311 GED 80-82/312
	31 Fractions		G-78 to G-79	Intro 85-87 IP 89-103 SP 91; 93; 95; 97; 99; 101; 103/313 GED 104-106/315	
	32 Ratio, Proportion, and Percent		G-80 to G-81	Intro 107-110 IP 112-123; 336 SP 113; 115; 117; 119; 121; 123/316 GED 124-128/317	
	33 Measurement		G-82 to G-83	Intro 129-131 IP 134-137 SP 135; 137/318 GED 146-148/318	

Intro=Introduction to topic IP=Instructional Pages SP=Skills Practices  
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2014 GED® Mathematics Assessment Targets - Quantitative	KET GED Connection (2002 Test Series)		
	Video Program	LiteracyLink Teacher's Guide	GED Connection Mathematics Workbook
<b>Rate, Ratio, and Percent Word Problems</b> <i>CCSS 6-7.RP, 7.EE.3, 7-G, N-Q</i>  <b>Q.3</b> Solving problems involving a proportional relationship. <i>(Continued)</i>	34 Formulas	G-84 to G-85	Intro 149-151
			IP 154-155
			SP 153/319
			GED 166-168/320
	35 Geometry	G-86 to G-87	Intro 169-171
			IP 180-181
<b>Quantitative Problems in Geometric Measurement</b> <i>CCSS 3-8.G, 6.EE</i>  <b>Q.4</b> Computing perimeter, circumference, and area of plane figures.  <b>Q.5</b> Computing volume and surface area of prisms, cylinders cones, pyramids, spheres, and other 3D shapes.	33 Measurement	G-82 to G-83	Intro 129-131
	34 Formulas	G-84 to G-85	IP 142-145
			SP 143 31/68
			GED 146-148/318
			Intro 149-151
	35 Geometry	G-86 to G-87	IP 156-159; 162-165
			SP 157; 159; 163; 165/320
			GED 166-168/320
			Intro 169-171
	36 Data Analysis Part One	G-88 to G-89	IP 173-178; 180-185
			SP 175; 177; 179; 181; 183/323
			GED 186-190/323
Intro 195			
36 Data Analysis Part Two	G-88 to G-89	IP 196-197; 200-207/324	
		SP 197; 201; 203; 205; 207/324	
		GED 208-210/324	
		Intro 211-213	
37 Statistics and Probability	G-90 to G-91	IP 216-217; 220-223/325	
		SP 217; 221; 223/325	
		GED 224-226/326	
		Intro 227-229	
<b>Quantitative Problems in Statistical Measurement</b> <i>CCSS 6-8.SP, S-CP.9, S-IS.1, S-MD.2</i>  <b>Q.6</b> Interpret and create data displays.  <b>Q.7</b> Calculate mean, media, and mode.  <b>Q.8</b> Determining sample space and using probablility models to interpret data.	36 Data Analysis Part One	G-88 to G-89	IP 234-239
			SP 235; 237; 239/327
			GED 242-246/327
			Intro 227-229

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## 2014 GED® Test and GED Connection Crosswalk

<b>2014 GED® Mathematics Assessment Targets - Algebraic</b>	<b>KET GED Connection (2002 Test Series)</b>			
	<b>Video Program</b>	<b>LiteracyLink Teacher's Guide</b>	<b>GED Connection Mathematics Workbook</b>	
<p><b>A.1</b> Transforming Expressions <i>CCSS A-SSE, A-APR, 6-8.EE</i></p> <p><b>A.2</b> Simplifying, evaluating, and writing linear expressions.</p> <p><b>A. 1 e-g</b> Simplifying, evaluating, and writing polynomial expressions.</p> <p><b>A.1 n-j</b> Simplifying, evaluating and writing rational expressions.</p>	29 Problem Solving	G-74 to G-74	Intro	41-43
			IP	58-59
			SP	59/310
			GED	247-249/310
	33 Measurement	G-82 to G-83	Intro	129-131
			IP	142-143
			SP	143/318
			GED	146-148/318
	35 Geometry	G-86 to G-87	Intro	169-171
			IP	180-181
			SP	181/321
			GED	186-190/323
	38 Introduction to Algebra	G-92 to G-93	Intro	247-249
			IP	252-257
			SP	253;255; 257/329
			GED	266-268/330
<p><b>Solving Equations</b> <i>CCSS A-REI, A-CED, A-SSE, 6-8.EE</i></p> <p><b>A.2</b> Writing and solving linear equations.</p> <p><b>A.3</b> Writing and solving linear inequalities.</p> <p><b>A.4</b> Writing and solving quadratic equations.</p>	38 Introduction to Algebra	G-92 to G-93	Intro	247-248
			IP	260-265
			SP	261; 263; 265/330
			GED	266-269/330
	39 Special Topics in Algebra and Geometry	G-94 to G-95	Intro	269-271
			IP	273-283; 290-291
			SP	275; 277; 279; 281; 283; 291/332
			GED	292-296/333
<p><b>Lines in the Coordinate Plane</b> <i>CCSS A-REI, G-GPE, 8.EE, A-CED</i></p> <p><b>A.5 b/d</b> Graphing an equation in two variables in the coordinate plane; solving problems requiring knowledge of slope.</p> <p><b>A.6</b> Determining the equation of a line.</p> <p><b>A.6.c</b> Applying the slope criteria for parallel or perpendicular lines.</p>	39 Special Topics in Algebra and Geometry	G-94 to G-95	Intro	269-271
			IP	282-287
			SP	283; 285; 287/333
			GED	292-296/333
<p><b>A.7</b> Compare, represent, and evaluate functions. <i>CCSS8.F, 8.EE, F-IF</i></p>	28 Number Sense	Overview of test: G-12 to G-15	Intro	23-25
			IP	32-33
			SP	33/309
			GED	38-40/309
	39 Special Topics in Algebra and Geometry		Intro	269-271
			IP	278-281
			SP	279; 281/332
			GED	292-294/333

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2014 GED® RLA Assessment Targets - Writing	KET GED Connection (2002 Test Series)			
	Video Program	LiteracyLink Teacher's Guide	GED Connection Language Arts Workbook	
<b>W.1</b> Determine the details of what is exactly stated and make logical inferences or valid claim that square with textual evidence.  <b>CCSS R.1</b>	3 Getting Ideas on Paper	G-22 to G-23	Intro 21-23 IP 30-32 SP 29; 31; 32/354 GED	
	4 The Writing Process	G-24 to G-25	Intro 33-35 IP 40-51 SP 41; 43; 45; 47; 49/355 GED 50-51/377	
	6 Writing Style and Word Choice	G-28 to G-29	Intro 73-75 IP 79 SP 79/357 GED 90-92/358	
	<b>W.2</b> Produce an extended analytic response in which the writer introduces the idea(s) or claim(s) clearly; creates an organization that logically sequences information; develops the idea(s) or claims(s) thoroughly with well-chosen examples, facts, or details from the text, and maintains a coherent focus.  <b>CCSS W.1, W.2, W.4</b>	5 Organized Writing	G-26 to G-27	Intro 53-54 IP 68-69 SP 69/356 GED 7072/357
		11 Passing the GED Reading Test	G-38 to G-39	Intro 233-234 IP 235 SP GED 235/366
		12 Nonfiction	G-40 to G-41	Intro 247-249 IP 252-255 SP 253; 255/367 GED 268-270/368
	<b>W.3</b> Write clearly and demonstrate sufficient command of standard English conventions.  <b>CCSS W.5, L.1, L.2, L.3</b>	5 Organized Writing	G-26 to G-27	Intro 53-55 IP 58-59; 61-67 SP 59; 61; 63; 65; 67/356 GED 70-72/357
		6 Writing Style and Word Choice	G28 to G29	Intro 73-75 IP 82-89 SP 83; 85; 87; 89/358 GED 90-92/358
		7 Effective Sentences, Part One	G-30 to G-31	Intro 93-95 IP 102-108 SP 103;105;107; 109/359 GED 110-112/359
7 Effective Sentences, Part Two		G-30 to G-31	Intro 113-115 IP 118-125 SP 119; 121; 123; 125; 127/360 GED 130-132/360	
8 Grammar and Usage, Part One		G-32 to G-33	Intro 133-135 IP 146-148 SP 147; 149/361 GED 150-152/362	
8 Grammar and Usage, Part Two		G-32 to G-33	Intro 153-155 IP 168-169 SP 163; 165; 169/362 GED 170-172/363	
11 Passing the GED Reading Test		G-38 to G-39	Intro 233-234 IP 246 SP GED 246	

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	Video Program	LiteracyLink Teacher's Guide	GED Connection Language Arts Workbook	
<b>W.3</b> Write clearly and demonstrate sufficient command of standard English conventions. <b>CCSS W.5, L.1, L.2, L.3</b> <i>(Continued)</i>	12 Nonfiction	G-40 to G-41	Intro	247-249
			IP	264-265
			SP	265/368
			GED	268-270/368



## 2014 GED® Test and GED Connection Crosswalk

<b>2014 GED® RLA</b> <b>Assessment Targets - Reading</b>	<b>KET GED Connection (2002 Test Series)</b>				
	<b>Video Program</b>	<b>LiteracyLink Teacher's Guide</b>	<b>GED Connection Language Arts Workbook</b>		
<p><b>R.2 Determine central ideas or themes of texts and analyze their development; summarize the key supporting details and ideas.</b></p> <p><b>CCSS R.2</b></p> <p><b>R.2.1</b> Comprehend explicit details and main ideas in text.</p> <p><b>R.2.2</b> Summarize details and ideas in text.</p> <p><b>R.2.3</b> Make sentence level inferences about details that support main ideas.</p> <p><b>R.2.4</b> Infer implied main ideas in paragraphs or whole texts.</p> <p><b>R.2.5</b> Determine which detail(s) support(s) a main idea.</p> <p><b>R.2.6</b> Identify a theme, or identify which element(s) in a text support a theme.</p> <p><b>R.2.7</b> Make evidence based generalizations or hypotheses based on details in text, including clarifications, extensions, or applications of main ideas to new situations.</p> <p><b>R.2.8</b> Draw conclusions or make generalizations that require synthesis of multiple main ideas in text.</p>	11 Passing the GED Reading Test	G-38 to G-39	Intro	233-234	
				IP	235-241
				SP	
				GED	236; 237; 238; 239; 240; 241/366
		12 Nonfiction	G-40 to G-41	Intro	247-249
				IP	252-259
				SP	253; 255; 258/367
				GED	268-270/368
		13 Fiction	G-42 to G-43	Intro	271-273
				IP	284-287
				SP	285; 287/370
				GED	292-294/370
<p><b>R.3 Analyze how individuals, events, and ideas develop and interact over the course of a text.</b></p> <p><b>CCSS R.3</b></p> <p><b>R.3.1</b> Order sequences of events in texts.</p> <p><b>R.3.2</b> Make inferences about plot/sequence of events, characters/people settings, or ideas in texts.</p> <p><b>R.3.3</b> Analyze relationships within texts, including how events are important in relation to plot or conflict; how people, ideas, or events are connected, developed, or distinguished; how events contribute to theme or relate to key ideas; or how a setting or context shapes structure and meaning.</p> <p><b>R.3.4</b> Infer relationships between ideas in a text(e.g., an implicit cause and effect, parallel, or contrasting relationship.)</p>	11 Passing the GED Reading Test	G-38 to G-39	Intro	233-234	
				IP	242; 245
				SP	
				GED	242; 245/366
		12 Nonfiction	G-40 to G-41	Intro	247-249
				IP	252-253; 260-263
				SP	253; 261; 263/367
				GED	268-270/368
		13 Fiction	G-42 to G-43	Intro	271-273
				IP	276-277; 280-283
				SP	277; 281; 283/370
				GED	292-294/370
	15 Drama	G-46 to G-47	Intro	319-321	
			IP	330-333	
			SP	331; 333; 335; 337/374	
			GED	340-342/375	

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<b>2014 GED® RLA</b> <b>Assessment Targets - Reading</b>	<b>KET GED Connection (2002 Test Series)</b>			
	Video Program	LiteracyLink Teacher's Guide	GED Connection Language Arts Workbook	
<b>R.3.5</b> Analyze the roles that details play in complex literary or informational texts.				
<b>R.4 Interpret words and phrases that appear frequently in texts from a wide variety of disciplines, including determining connotative and figurative meanings from context and analyzing how specific words choices shape meaning or tone.</b> <b>CCSS R.4.2, L.4.2</b>  <b>R.4.1/L.4.1</b> Determine the meaning of words and phrases as they are used in a text, including determining connotative and figurative meanings from context.  <b>R.4.2/L.4.2</b> Analyze how meaning or tone is affected when one word is replaced with another.  <b>R.4.3/L.4.3</b> Analyze the impact of specific words, phrases, or figurative language in a text, with a focus on an author's internet to convey information or construct an argument.	11 Passing the GED Reading Test	G-38 to G-39	Intro	230-234
			IP	242-243
			SP	
			GED	242; 243/367
	12 Nonfiction	G-40 to G-41	Intro	247-249
			IP	266
			SP	267/367/367
			GED	268-270/368
13 Fiction	G-42 to G-43	Intro	271-273	
		IP	288-290	
		SP	289; 291/370	
		GED	292-294/370	
14 Poetry	G-44 to G-45	Intro	295-297	
		IP	310-313	
		SP	311; 313/372	
		GED	316-318/372	
<b>R.5 Analyze the structure of texts, including how specific sentences or paragraphs relate to each other and the whole.</b>	5 Organized Writing	G-26 to G-27	Intro	53-55
			IP	62-65
			SP	63; 65'/356
			GED	70-72/357
<b>R.5.1</b> Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	11 Passing the GED Reading Test	G-38 to G-39	Intro	230-234
			IP	244
			SP	
			GED	244/367
<b>R.5.2</b> Analyze the structural relationship between adjacent sections of text (e.g., how one paragraph develops or refines a key concept or how one idea is distinguished from another.)				
<b>R.5.3</b> Analyze transitional language or signal words (words that indicate structural relationships, such as consequently, nevertheless, otherwise) and determine how they refine meaning, emphasizes key ideas, or supports an author's purpose.				
<b>R.5.4</b> Analyze how the structure of a paragraph, section, or passage shapes meaning, emphasizes key ideas, or supports an author's purpose.				

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	<b>Video Program</b>	<b>LiteracyLink Teacher's Guide</b>	<b>GED Connection Language Arts Workbook</b>	
<b>R.6 Determine an author's purpose or point of view in a text and explain how it is conveyed and shapes the content and style of a text.</b> <i>CCSS R.6</i>	6 Writing Style and Word Choice	G-28 to G-29	Intro	73-75
			IP	79
			SP	79/357
			GED	90-92/358
	11 Passing the GED Reading Test	G-38 to G-39	Intro	230-234
			IP	246
			SP	
	12 Nonfiction	G-40 to G-41	Intro	247-249
			IP	264
SP			265/368	
GED			268-270/368	
<b>R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b> <i>CCSS R.8</i>	11 Passing the GED Reading Test	G-38 to G-39	Intro	230-234
			IP	246
			SP	
			GED	246/367
<b>R.7/R.9 Analyze how two or more texts address similar themes or topics.</b> <i>CCSS R.7/R.9</i>	Currently not covered in GED Connection.			



## 2014 GED® Test and GED Connection Crosswalk

<b>2014 GED® RLA</b> <b>Assessment Targets - Language</b>	<b>KET GED Connection (2002 Test Series)</b>		
	<b>Video Program</b>	<b>LiteracyLink Teacher's Guide</b>	<b>GED Connection Language Arts Workbook</b>
<p><b>L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b> <b>CCSS L.1</b></p> <p><b>L.1.1</b> Edit to correct errors involving frequently confused words and homonyms, including contractions (passed, past; two, too, to; there, their, they're; knew, new; it's, its)</p> <p><b>L.1.2</b> Edit to correct errors in straightforward subject verb agreement.</p> <p><b>L.1.3</b> Edit to correct errors in pronoun usage, including pronoun-antecedent agreement, unclear pronoun references, and pronoun case.</p> <p><b>L.1.4</b> Edit to eliminate non-standard or informal usage (e.g., correctly use try to win the game instead of try and win the game).</p> <p><b>L.1.5</b> Edit to eliminate dangling or misplaced modifiers or illogical word order (e.g., correctly use to meet almost all requirements instead of to almost meet all requirements.)</p> <p><b>L.1.6</b> Edit to ensure parallelism and proper subordination and coordination.</p> <p><b>L.1.7</b> Edit to correct errors in subject-verb or pronoun antecedent agreement in more complicated situations (e.g., with compound subjects, interceding phrases, or collective nouns.)</p> <p><b>L.1.8</b> Edit to eliminate wordiness or awkward sentence construction.</p> <p><b>L.1.9</b> Edit to ensure effective use of transitional words, conjunctive adverbs, and the other words and phrases that support logic and clarity.</p>	5 Organized Writing	G-26 to G-27	Intro 53-55 IP 62-69 SP 63; 65; 67; 69/356 GED 70-72/357
	6 Writing Style and Word Choice	G-28 to G-29	Intro 73-75 IP 82-85; 88 SP 83; 85; 89/357 GED 90-92/358
	7 Effective Sentences, Part Two	G-30 to G-31	Intro 113-115 IP 118-129 SP 119; 121; 123; 125; 127; 129/360 GED 130-132/360
	8 Grammar and Usage, Part One	G-32 to G-33	Intro 133-135 IP 138-139; 142-149 SP 139; 143; 145; 147; 149/361 GED 150-152/362
	8 Grammar and Usage, Part Two	G-32 to G-33	Intro 153-155 IP 158-165; 168 SP 159; 161; 163; 165; 169/362 GED 170-172/363
	9 Spelling, Punctuation, and Capitalization	G-34 to G-35	Intro 173-175 IP 180-183 SP 181; 183/363 GED 190-192/364

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	<b>Video Program</b>	<b>LiteracyLink Teacher's Guide</b>	<b>GED Connection Language Arts Workbook</b>		
<p><b>L.2 Demonstrate command of the conventions of standard English capitalization and punctuation when writing.</b> <i>CCSS L.2</i></p> <p><b>L.2.1</b> Edit to ensure correct use of capitalization (e.g., proper nouns, titles, and beginnings of sentences.)</p> <p><b>L.2.2</b> Edit to eliminate run-on sentences, fused sentences, to sentence fragments.</p> <p><b>L.2.3</b> Edit to ensure correct use of apostrophes with possessive nouns.</p> <p><b>L.2.4</b> Edit to ensure correct use of punctuation (e.g., commas in a series or in appositives and other non-essential elements, end marks, and appropriate punctuation for clause separation.)</p>	7 Effective Sentences, Part One	G-30 to G-31	Intro	93-95	
			IP	98-109	
			SP	99; 101; 103; 105; 107; 109/358	
			GED	110-112/359	
		7 Effective Sentences, Part Two	G-30 to G-31	Intro	113-115
				IP	119; 124-125
				SP	119;125/360
				GED	130-132/360
		8 Grammar and Usage, Part Two	G-32 to G-33	Intro	153-155
				IP	140
				SP	141/363
				GED	170-172/363
	9 Spelling, Punctuation, and Capitalization	G-34 to G-35	Intro	173-175	
			IP	182-189	
			SP	183; 185; 187; 189/364	
			GED	190-192/364	



**2014 GED® Test and GED/Pre-GED Connection Crosswalk**

2014 GED® Social Studies Content Topics - United States History	KET GED/Pre-GED Connection (2002 Test Series)				
	Video Program	LiteracyLink Teacher's Guide		GED Connection Science & Social Studies Workbook	Pre-GED Social Studies Workbook
<b>USH.a Key historical documents that have shaped American Constitutional Government</b>  Key documents and the content and ideas that they signify (e.g. Magna Carta, Mayflower Compact, Declaration of Independence, United States Constitution, Martin Luther King's Letter from the Birmingham Jail, landmark decisions of the United States Supreme Court, and other key documents)  <b>USH.b Revolutionary and Early Republic Periods</b>  <b>USH.c Civil War and Reconstruction</b>	Themes in US History	G-50 to G-51	Intro	25-27	
			IP	39	
			SP	39/254	
			GED	46-48/255	
		P-32 to P-33	Intro		18-19
			IP		20-25; 34-36
			SP		21; 23; 25/130; 34-35/131
			GED		36/131
	Themes in World History	G-52 to G-53	Intro	49-51	
			IP	63	
SP			63/256		
GED			66-68/256		
<b>USH.d Civil Rights</b>  <b>USH.e European settlement and population of the Americas</b>	Passing the GED Social Studies Test	G-48 to G-49	Intro	11	
			IP	21	
			SP		
			GED	21/252	
	Themes in US History	G-50 to G-51	Intro	25-27	
			IP	30-37; 40-42	
			SP	30; 31; 32; 33; 34; 37; 40; 41;	
			GED	46-48/255	
		P-32 to P-33	Intro		18-19
			IP		24; 26-27
SP				27/130	
GED				37/131	
<b>USH.f World Wars I and II</b>  <b>USH.g The Cold War</b>  <b>USH.h American Foreign Policy since 9/11</b>	Passing the GED Social Studies Test	G-48 to G-49	Intro	11	
			IP	15	
			SP		
			GED	15/252	
	Themes in US History	G-50 to G-51	Intro	25-27	
			IP	26-27; 43-44	
			SP	43; 44/254	
			GED	47-48/255	
		P-32 to P-33	Intro		18-19
			IP		28-31
SP				29; 31/131	
GED				36-37/131	



**2014 GED® Test and GED/Pre-GED Connection Crosswalk**

2014 GED® Social Studies Content Topics - Civics and Government	KET GED/Pre-GED Connection (2002 Test Series)						
	Video Program	LiteracyLink Teacher's Guide		GED Connection Science & Social Studies Workbook	Pre-GED Social Studies Workbook		
<b>CG.a Types of modern and historical governments.</b>  Direct democracy, representative democracy, parliamentary democracy, presidential democracy, monarchy and other types of government that contributed to the development of American constitutional democracy.  <b>CG.b Principles that have contributed to development of American constitutional democracy.</b>	Themes in World History	G-52 to G-53	Intro	119; 121; 123; 125; 127/360			
			IP	62-65			
			SP	62; 63; 64; 65/256			
			GED	66-68/256			
	Civics and Government	G-56 to G-57	Intro	89-91			
			IP	94-97			
			SP	94; 95; 96; 97/259; 107/260			
			GED	106-108/260			
		P-38 to P-39	Intro		78		
			IP		80-82; 92-93		
<b>CG.c Structure and design of the United States government.</b>  <b>CG.e Political parties, campaigns, and elections in American politics.</b>	Passing the GED Social Studies Test	G-48 to G-49	Intro	11			
			IP	14			
			SP	14/16			
			GED	14/16			
	Civics and Government	G-56 to G-57	Intro	89-91			
			IP	96-101			
			SP	96; 97; 98; 99; 100; 101/259			
			GED	106-108/260			
<b>CG.d Individual rights and civic responsibilities</b>	Civics and Government	G-56 to G-57	Intro	89-91			
			IP	102-105			
			SP	102; 103; 104; 105/260			
			GED	106-108/260			
	P-38 to P-39	Intro		78			
		IP		82-83			
		SP		83/136			
		GED		93-97/138			
		<b>GC.e Political parties, campaigns, and elections in American Politics</b>  <b>GC.f Contemporary Public Policy</b>	Currently not covered in				



**2014 GED® Test and GED/Pre-GED Connection Crosswalk**

2014 GED® Social Studies Content Topics - Economics	KET GED/Pre-GED Connection (2002 Test Series)				
	Video Program	LiteracyLink Teacher's Guide		GED Connection Science & Social Studies Workbook	Pre-GED Social Studies Workbook
E.c Fundamental economic concepts  E.d Microeconomics and Macroeconomics	Passing the GED Social Studies Test	G-48 to G-49	Intro	11	
			IP	20	
			SP		
			GED	20/253	
	Economics	G-54 to G-55	Intro	69-71	
			IP	78-81	
			SP	78; 79; 80; 81/258	
			GED	86-88/358	
		P-36 to P-37	Intro		58
			IP		60-83
SP				61; 63/134; 77/136	
GED				76-77/136	
E.a Key economic events that have shaped American government and politics.  E.e Consumer economics	Passing the GED Social Studies Test	G-48 to G-49	Intro	11	
			IP	17	
			SP		
			GED	17/253	
	Economics	G-54 to G-55	Intro	69-71	
			IP	74-77; 82-85	
			SP	74; 75; 76; 77/257; 82; 83; 84; 85; 88/258	
			GED	86-88/258	
		P-36 to P-37	Intro		58
			IP		64-71
SP				65; 67; 69; 71/135; 76-77/136	
GED				76-77/136	
E.f Economic causes and impacts of wars  E.h Scientific and industrial revolution	Themes in World History	G-52 to G-53	Intro	49-51	
			IP	56-57	
			SP	56; 57/255; 66; 68/256	
			GED	66-68/256	
	P-34 to P-35	Intro		38	
		IP		46-51	
		SP		47; 49; 51/133	
		GED		56-57/134	
	Economics	G-54 to G-55	Intro	69-71	
			IP	75	
SP			75/257		
GED			86-88/258		
P-36 to P-37		Intro		58	
		IP		74-75	
		SP		75/135	
		GED		76-77/136	
E.b Relationship between political and economic freedom  E.g Economic drivers of exploration and colonization	Currently not covered by GED Connection.				



**2014 GED® Test and GED/Pre-GED Connection Crosswalk**

2014 GED® Social Studies Content Topics - Geography	KET GED/Pre-GED Connection (2002 Test Series)				
	Video Program	LiteracyLink Teacher's Guide		GED Connection Science & Social Studies Workbook	Pre-GED Social Studies Workbook
G.a Development of Classical civilizations  G.b Relationships between the environment and societal development	Themes in World History	G-52 to G-53	Intro	49-51	
			IP	54-61	
			SP	54; 55; 56; 57; 58; 59; 60; 61; 67/256	
			GED	66-68/256	
		P-34 to P-35	Intro		38
			IP		40-45; 52-53
	Geography	G-58 to G-59	Intro	109-111	
			IP	118-125	
			SP	118; 119; 120; 121; 122; 123; 124; 125; 127; 128/261	
			GED	126-128/261	
		P-40 to P-41	Intro		98-99
			IP		108-113
G.c Borders between people and nations  G.d Human migration	Passing the GED Social Studies Test	G-48 to G-49	Intro	11	
			IP	22-23	
			SP		
			GED	22; 23/252	
	Geography	G-58 to G-59	Intro	109-111	
			IP	114-117	
			SP	114; 115; 116; 117; 126/261	
			GED	126-128/261	
		P-40 to P-41	Intro		98-99
			IP		100-103; 114-115
			SP		101; 103
			GED		