

# On Common GROUND

## Correlation to CASAS Competencie

On Common Ground. Series. On Common Ground. Worktext A  
Multimedia. Beaty, Savage, Robinson and others. 1999.  
Program: ABE/ESL, Level: C/D

*An innovative civics, government and history course consisting of 15 videos and two worktexts. The course can also be used for distance learning. Activities include critical thinking, discussion and debate, community participation and short answer writing exercises. Each thirty minute video features a high-interest story which explores the real-life rights, privileges and responsibilities of individual citizens. Worktexts include answer key and U.S. Constitution. Worktexts are linked to a companion video series and teacher's resource books. Contact INTELECOM for more information at 1/800/576-2988 or online at [www.intelecom.org](http://www.intelecom.org) ISBN# 1-58370-050-1.*

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.2.5	Evaluate a situation, make judgments
All	7.2.3	Make comparisons, sort, classify items and info.
All	2.7.3	Interpret information about social issues
All	5.2.1	Interpret information about U.S. history
All	5.2.2	Identify or interpret U.S. historical documents
All	5.3.1	Interpret common legal forms, rules, ordinances
All	5.3.2	Identify procedures for obtaining legal advice
All	5.5.8	Identify local, state and federal gov't. leaders
Ut.1	2.5.2	Identify social, governmental resources
Ut.1,2	5.5.6	Interpret information about law enforcement
Ut.1,2	5.6.1	Interpret info. re: neighborhood problems
Ut.1	5.6.2	Interpret info. re: civic organizations and groups
Ut.1,5	5.6.3	Interpret civic responsibilities
Ut.2	5.3.7	Identify common infractions and crimes
Ut.2,4	5.5.2	Interpret information about legislative activities
Ut.2,4	5.5.3	Interpret information about judicial activities
Ut.2,4	5.5.3	Interpret information about judicial activities
Ut.2	5.5.7	Interpret info. re: local policy-making groups
Ut.3,5-7	5.1.6	Communicate one's opinions on a current issue
Ut.4,7	5.3.3	Interpret basic court procedures
Ut.4,7	5.3.7	Identify common infractions and crimes
Ut.4	5.3.8	Identify procedures for reporting a crime

*Source: CASAS/The Foundation for Educational Achievement*

# Correlation to CASAS Competencies

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<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.5	Evaluate a situation, make judgments
All	2.7.3	Interpret information about social issues
All	5.2.2	Identify or interpret U.S. historical documents
All	5.3.1	Interpret common legal forms, rules, ordinances
Ut.8-10,14	5.3.2	Identify procedures for obtaining legal advice
Ut.8-10	5.3.3	Interpret basic court procedures
Ut.8,9	5.3.7	Identify common infractions and crimes
Ut.8	5.5.6	Interpret information about law enforcement
Ut.9,10	5.5.3	Interpret information about judicial activities
Ut.11,13	5.6.3	Interpret civic responsibilities
Ut.11	5.2.1	Interpret information about U.S. history
Ut.11	5.1.1	Identify voter qualifications
Ut.11	5.1.4	Interpret information about electoral politics
Ut.12,15	5.5.2	Interpret information about legislative activities
Ut.12	5.5.4	Interpret information about executive activities
Ut.12	5.2.3	Interpret information about world history
Ut.12	1.4.5	Interpret rights of renter and rights of landlord
Ut.12	1.4.7	Communicate housing problems
Ut.12	5.3.7	Identify common infractions and crimes
Ut.12,14	5.6.1	Interpret info. re: neighborhood problems
Ut.13, 15	5.1.6	Communicate one's opinions on a current issue
Ut.13	5.5.7	Interpret info. re: local policy-making groups
Ut.13	5.5.8	Identify local, state and federal gov't. leaders
Ut.13	5.6.2	Interpret info. re: civic organizations and groups
Ut.14	2.7.1	Interpret info. re: holidays

Source: CASAS/The Foundation for Educational Achievement